

**Business Area:** 3300 - Pakistan

**Output ID:** 3300/A0/06/003/002

**Output Title:** 2 - OUTPUT 2: CAPACITY AND SYSTEMS FOR EARLY LEARNING, BASIC EDU SERVICES & SKILLS

**Full Output Statement:** By 2022, public duty bearers have capacity and systems to adapt and deliver quality, equitable, gender-sensitive, safe early learning, basic education and skills in a changing education environment, including for those affected by emergencies., which contributes to Access To Quality Learning Opportunities, Access To Quality Learning Opportunities (Covid), Learning, Skills, Participation And Engagement. UNICEF aims to achieve this through Systems Strengthening And Institution Building, Systems Strengthening To Leave No One Behind. This contributes to the following Country Programme result: By 2022, more children, particularly girls, benefit from equitable and appropriate early childhood education (ECE) and basic education services.;en^1

**Start Date:** 01.Jan.2018

**End Date:** 31.Dec.2022

Results Statement

Status (most recent update: ● Partially met

As-of Date: 30.Jan.2023

In 2022, 296,804 out-of-school children (48 per cent girls) and 306,467 early learners (48 per cent girls) have accessed quality formal and non-formal education in a conducive learning environment through provision of 1,321 primary and post primary ALP centers, 5,925 ECE classrooms, teaching and learning supplies, trained AEP, ECE and government teachers. 92,671 (41 per cent girls) children at-risk of dropping out of schools continued education in safe learning environment in the temporary learning centers established in the flood affected districts.

## Indicator Details

Indicators	Baseline		Target		Status	
	Year	Value	Year	Value	Year	Value
Service Delivery - Early learning - ECD centres benefiting from UNICEF interventions	2017	2606	2022	7484	2022	5925
Service Delivery - Primary school aged Out of school children in the reporting year accessing formal or non-formal education with support of UNICEF, see guidance	2017	163693	2022	195300	2022	296804
Service Delivery - Early learning - Number of children benefiting from early childhood education through alternative approaches (such as home based provision of ECD, accelerated school readiness models, parent education, among others) with support from UNICEF	2017	78958	2022	215220	2022	306467
Number of children supported with distance/home-based learning [COVIDSitRep], Number	2019	0	2022	7500000	2022	0
Number of ALP centers benefiting from UNICEF interventions(57391)	2017	689	2022	2,106	2022	1321